

Wynnton Arts Academy Student Handbook

2024-2025

Creating a Community of



Wynnton Arts Academy

Wynnton Arts Academy
2303 Wynnton Road
Columbus, Georgia 31906
(706) 748-3147

Muscogee County School District

Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

Vision

The MCSD is a beacon of educational excellence where all are known, valued, and inspired.

Values

MCSD fosters a healthy organization where...

- WE embrace equity and diversity
- WE hold ourselves and others to the same high standards
- WE commit to continuous learning and improvement
- WE treat everyone with dignity and respect

...as WE serve the needs of others.

Strategic Anchors

WE will make decisions...

- that benefit student achievement
- that are fiscally responsible with an eye on Return on Investment
- that invest in stakeholders
- that promote equity and access

WYNNTON ARTS ACADEMY

2024-2025

Magnet Policies

Wynnton Arts Academy is a Fine Arts Magnet School that features an innovative program in which content and standards from the fine arts are integrated with core subject curriculum standards. Students experience drama, dance, music and visual arts instruction each week with additional specialty classes and performance opportunities. Arts integration raises student achievement and increases engagement and motivation while cultivating multiple intelligences. The arts promote self-discipline, creativity, and confidence to succeed. Academic excellence in a learning environment of mutual respect accomplished through the arts ~ *The Dramatic Difference!*

The school serves students K-5 who live in the attendance zone and also accepts out-of-zone students who live in other attendance zones in Muscogee County. Recommendation forms from the student's assigned school are required for out-of-zone requests. Students are accepted as space is available. All students and parents are requested to sign a Declaration of Commitment to high standards for academics, dress code, and behavior expectations. Out-of-zone students may be removed from the program to return to home schools for academic deficiencies, poor attendance, and/or for non-compliance with MCSD and Wynnton Arts Academy behavior codes of conduct.

The Tradition of Excellence

Wynnton Academy was established in 1837 and the original building was built in 1843. The original building in the center of the campus is still in use today as a museum. Wynnton Arts Academy is on the national Historic Registry as the oldest building in continual use as a school in the State of Georgia. We believe it is the second oldest in the nation still in use.

There is evidence of our history everywhere in the building. You will find antique furniture, antique books, pictures dating back to 1908, and memorabilia such as brass bells, trophies, scrapbooks, and May Day costumes. Another unique feature of Wynnton closely tied to its history is the collection of original artwork on display in the foyer, office, and museum. All of it is by area artists, many of whom are alumni of Wynnton. The school became Wynnton Arts Academy in 2008 and continues today the focus on arts integration to support student learning.

Wynnton has a long history of excellence. We invite you to join in this pursuit of excellence as we continue into our 186th year of teaching and learning.

Wynnton Arts Academy

Mission

The mission of Wynnton Arts Academy is to continue our tradition of excellence in education through positive interaction of students, staff, parents and community in order to prepare for successful living by igniting the desire for life-long learning through immersion in the Arts.

At Wynnton Arts Academy, we believe:

- ❖ Arts integration cultivates multiple intelligences and supports students' individual learning styles.
- ❖ Arts education is an integral component of education and supports student achievement across the curriculum.
- ❖ The arts promote self-esteem, self-discipline, creativity and the confidence to succeed.
- ❖ The arts remove boundaries and allow students to explore and understand the world in new ways.
- ❖ Every child has artistic abilities, whether in music, visual art, dance or drama.

At Wynnton Arts Academy, our priorities are to:

- ❖ Promote student self-esteem and motivation.
- ❖ Foster academic excellence for each student.
- ❖ Increase interaction between students, staff, parents and community to enhance learning.
- ❖ Increase educators' knowledge and application of effective teaching.
- ❖ Promote respect among students for each other, for rules, and for property.



The Dramatic Difference

Arts Integration

At Wynnton Arts Academy, arts integration is an integral component of our program and supports student achievement across the curriculum. Content and skills from the fine arts are integrated with core subject curriculum providing students with additional avenues through which they can enhance their mental, emotional, physical, and social skills. All students at Wynnton Arts Academy receive instruction in art, music, dance, and drama. We are committed to the belief that arts promote self-discipline, creativity, and the confidence to succeed.

Specialty Classes

Fridays are set aside for specialty classes for third through fifth grade students. These classes give students a chance to explore deeper into a particular area of the arts. Selection for these classes is made by a committee based on teacher recommendations as well as student effort and interest.

Audition Opportunities

Fourth and fifth grade students will have opportunities to audition for chorus, and students will also be able to audition for the musical. Third through fifth grade students can also audition for WAKB, the morning student broadcast team.

Grade Level Performances

Each month, one grade level will present an arts integrated performance in the auditorium for parents and other students. These performances showcase student growth and achievement in the arts as well as core curriculum areas.

Wynnton Orchestra

Fifth grade students have the opportunity to be in the Wynnton Orchestra which meets daily and presents two performances during the school year.

GENERAL INFORMATION

School Hours ~ 7:45 a.m. – 2:15 p.m.

Arrival

Students should not arrive at school before 7:15 a.m. unless they will be eating breakfast or they ride the bus. All students will enter the building through the Wildwood Ave. entrance gate. Students who arrive before 7:30 a.m. and who are not eating breakfast should report directly to the auditorium.

Students arriving between 7:30 a.m. and 7:45 a.m. should go to their classrooms without delay.

Parents of students who arrive late to school will need to sign-in their students.

For safety reasons, parents may not enter the building during arrival time.

School starts promptly at 7:45am. Students should be in classrooms and ready to learn at this time.

Dismissal

At the 2:15 p.m. dismissal, all students not riding buses should be picked up on the Wildwood Avenue side of the school. Pick-up procedures are as follows:

1. Stay in line along Wildwood Avenue and remain in your vehicle.
2. Prominently display your parent pickup number until your student is in your vehicle.
3. Students will be called for by school personnel on duty.
4. Students who are car riders in the afternoons should be picked up between 2:15-2:30.
5. Parents of late pick-ups will sign-out their students.
6. After 2:45 - students will go to the after school program and the parent/guardian will be charged for after school care.
7. ***Any changes in dismissal procedures should be sent in writing to your child's teacher.***

For safety reasons, please remain in line in your car and do not park and exit your vehicle during afternoon dismissal. This will allow 6-7 staff members to load cars. No walk-ups are permitted for car pick up. Please understand that the car rider line is long at the beginning of the year as faculty and students learn new car numbers.

Walkers must live in the Wynnton walk-zone. They should obey the school crossing guards at 13th Street/Wildwood Avenue and at Wynnton Road/Forest Avenue.

The MCSD system-wide no release policy (between 1:45 and 2:15) will be implemented. If your child has a doctor or dentist appointment, the parent must still check the student out prior to 1:45.

AFTER-SCHOOL ENRICHMENT PROGRAM

Wynnton Arts Academy operates an After-School Enrichment Program for students from 2:15-6:00. Interested parents may contact the school for more information.

ATTENDANCE AND TARDY POLICY

Student Attendance

Teachers are responsible for recording student absences and tardies on a daily basis. Refer to “Attendance” in this handbook for additional directions. Parents/guardians are required to send written excuses when a student is absent within three (3) school days of the last date of absence. The classroom teacher will give the excuse to the office clerk and the office clerk will keep on file.

Attendance Protocol

Success in school is directly related to daily attendance and students are required by law to attend school regularly. The only excuses for absence, tardiness, or early checkout that are regarded as valid or excused are:

- ★ Illness of the pupil or some member of the family requiring the pupil’s presence at home
- ★ Death of a member of the immediate family
- ★ Special and recognized religious holidays observed by their faith
- ★ Mandates of the government (court orders)

Any student who has been absent shall bring the teacher a written excuse, signed by the parent/guardian, stating the cause of the absence. Students will be expected to make up all lessons missed because of absence or tardiness. They will have three days after they return to make up missed assignments.

When it is necessary for a student to leave school during the day because of illness or an appointment, the student must be picked up in the school office by a parent or other properly identified and authorized adult. The student must be signed out through the office.

After three (3) unexcused absences, the school sends a letter to the parent notifying them of the unexcused absences. Students with 3 unexcused absences shall be referred to the school counselor for remediation, a process that may include a conference with the student and/or their parent, legal guardian, or other person having charge. The student attendance is monitored by the assistant principal, counselor, and school social worker.

A referral to the School Social Worker is initiated after five (5) unexcused absences. The School Social Worker sends a letter to the parent. In some cases, a “Request for Services” form may be required to address nonattendance related issues.

After seven (7) unexcused absences, the School Social Worker may send a letter and/or initiate phone contact with the parent. Conferences may occur with students to discuss absences.

At nine (9) unexcused absences, The School Social Worker schedules a conference with parent or legal guardian to complete an Attendance Agreement.

If the attendance problem is not resolved, the School Social Worker sends a certified letter of intent to pursue legal actions to the parent and/or student.

The School Social Worker shall monitor the daily attendance of students declared “habitually truant.” When the student’s unexcused absences increase by at least two (2) or exceed fifteen (15) days, a truancy petition shall be filed in the Court having jurisdiction.

Tardy Protocol

When students are tardy, a parent or guardian must accompany them to the office to sign-in. Any student who is on school property but is not in his or her assigned classroom at 7:45 a.m. will be considered tardy to school.

Unexcused Tardies – Students accumulating three (3) days of unexcused tardies will receive a phone call from the teacher or office staff/automatic calling system to the parent.

Continued Tardies – Students accumulating five (5) tardies will be referred to the Principal or the Principal’s designee for being tardy requires a mandatory parent conference and counselor referral.

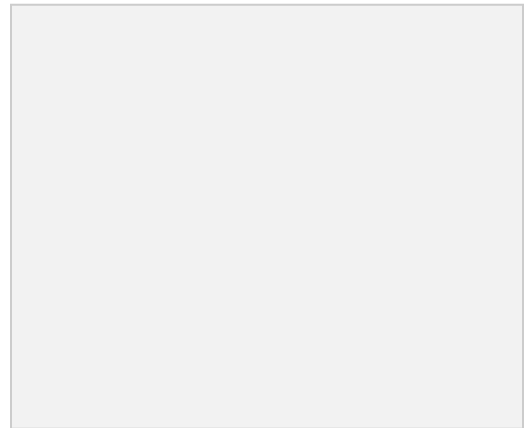
Ten or More Days Tardy – Referral to the School Social Worker and to support agencies outside the school system, as the Principal deems appropriate. Among these agencies is the Department of Family and Children Services (DFCS), law enforcement, Juvenile Court, Family Connection, or other external agencies.

Wynnton Arts Academy maintains high standards of academic achievement providing an innovative program that meets the requirements of the state mandated curriculum through arts integration. **This year, we will continue our journey to become STEAM (Science, Technology, Engineering, Art, Math) Certified.** We solicit your support in maintaining high standards for all students in academics and behavior.

AWARDS PROGRAMS

Celebrations of success will be held at the close of each school year by grade level. Parents will be informed of the dates and times. Parents of students who will be receiving awards at the programs will receive invitations. Guidelines for the awards are as follows:

- ★ Boy – Citizen of the Year Award -- one per class
- ★ Girl – Citizen of the Year Award -- one per class
- ★ Principal’s List – For the Year -- End of year average of 90 or higher in every subject area, including the fine arts and physical education and “S” in conduct for each grading period.
- ★ Honor Roll – For the Year -- End of year average of 80 or higher in every subject area, including the fine arts and physical education and “S” in conduct for each grading period.
- ★ Perfect Attendance for the Year Award -- per class – No absences for the year with **no unexcused** tardies
- ★ Fine Arts Awards – one per class
 - Art Award
 - Music Award
 - Dance Award
 - Drama Award
 - Orchestra Award (5th grade)
 - Media Center Award
- ★ Sportsmanship Awards – one per class
- ★ 5th Grade – Presidential Achievement Awards
- ★ Kindergarten – Gayle Yarbrough Reading Award
- ★ 5th Grade – Art Purchase Award – (WFAA gives one student a check for \$100.00, and the artwork is displayed in the school office.)
- ★ Gayle Yarbrough Servant Leadership Awards – 5th Grade Girl and Boy



BIRTHDAY CELEBRATIONS

No birthday parties are allowed to be celebrated in the classrooms. However, you may send or bring a small treat for the class to be passed out during lunch. ***Treat bags, balloons, and flowers are not permitted.*** Please ask if there are children with food allergies or other health issues in the class.

Birthday party invitations may be distributed at school only under the following terms:

- Invitations are given to the teacher at least two days in advance.
- Everyone in the homeroom is invited, or all girls or all boys are invited.
- If your child is only inviting a few friends, invitations may not be distributed at school.
- Please be sure that you follow this rule so that feelings are not hurt.

BREAKFAST

Breakfast is served between 7:00 a.m. and 7:30 a.m. Students must arrive between 7:00 and 7:30 to be served. Bus students will be served when they arrive.

- ★ In the mornings, after eating breakfast, students should report to the auditorium until 7:30.
- ★ Encourage your child to use common courtesy and manners while eating breakfast. Stress the importance of respecting the cafeteria staff, supervising teachers, monitors, and fellow students.
- ★ Request that they speak quietly while eating, obey and respect adults supervising the cafeteria, and when dismissed, clean up the area around them.



BOOK FAIRS

The school will sponsor two book fairs during the year. Children will bring home flyers advertising some of the books that will be made available at the fair. You may send in money for your child to purchase items. The proceeds benefit student activities and projects. Many parent volunteers are needed for each book fair. Please contact the school if you are interested in helping.

CLASS PARTIES

Classes may have three parties each year – Christmas, Valentine’s Day, and End of Year party.

CHROMEBOOKS

All students have been issued a Chromebook (to include charger) to use during the school day. Students must be responsible for their Chromebook at all times. Students must be responsible for the care of their Chromebook and not damage it in any way. Students who damage Chromebooks and/or accessories can be assessed a replacement fee as per Board (see MCSD Board Policy JS: Student Fees, Fines, and Charges).

DISCIPLINE POLICY

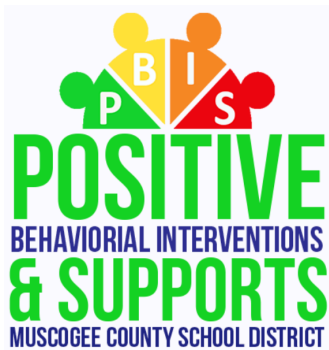
The establishment of a positive school environment is a priority. A comprehensive school-wide plan has been written to provide clear and precise behavioral expectations that will communicate the importance of a safe place for children to learn, develop, and grow as well as dictate the course of action taken when rules have been violated. This school-wide plan is a supplement to the MCSD discipline policy and does not restate many of the regulations set down in the Code of Conduct.

Each parent will sign a document indicating receipt of the system's policy booklet and a local student/parent handbook as well as a contract in support of PBIS. Receipts will be maintained in the office as verification that it has been received and expectations shared with the student.

Wynnton Arts Academy's discipline plan is based on Positive Behavior Interventions and Support (PBIS) . . . an evident-based, data-driven framework proven to reduce disciplinary incidents, increase safety, improve school climate, and support improved academic outcomes for all students.

*Wynnton Arts Academy Mission:
To create a positive school climate through modeling and support.*

Adult and Student Behavior Expectations



***Accountable
Respectful
Trustworthy
Safe***

Bullying

In accordance with State Policy (O.C.G.A 20-2-751.4) and the Muscogee County School District Policy, Wynnton Arts Academy prohibits bullying behavior of a student by another student. Bully behavior is defined as: ***Any pattern of written or verbal expression or any physical act or gesture that is intended to ridicule, humiliate, intimidate, or cause measurable physical or emotional distress upon one or more students in the school, on the school grounds, in school vehicles, at designated school bus stops, or at school activities or sanctioned events.***

All students and parents will receive notification of the anti-bullying behavior policy via the *Muscogee County School District Student Behavior Code Handbook*. Each reported incident of bullying behavior will be investigated by the principal/designee and in some cases MCSD Police. Disposition will be determined in accordance with our code of conduct and may include one or more of the following:

- Suspension from school
- Referral to the Student Discipline Tribunal
- Assignment to alternate educational programs
- Dismissal from the magnet program

Racial Harassment

Zero Tolerance for Racial Slurs

The Muscogee County Board of Education believes that all students can learn better in a safe school environment. Behavior that infringes on the well-being of students will not be tolerated. The Muscogee County School Board thereby adopts a prohibition against communication of racial slurs, either verbal or written, by all district employees in all classifications of employment. This zero tolerance policy is defined as review for termination of employment.

This prohibition will not extend to the instructional and classroom use of historical or literary works which include racial slurs, but any teacher employing such instructional material must give prior notification to the school principal of the intent to use it and obtain acknowledgment that the material will be presented and discussed in order to establish an educational context for its use.

Further, the prohibition against racial slurs extends beyond the classroom to every department and job description in the district; the prohibition is a system-wide, whole workplace, all-inclusive ban of racial slurs in the Muscogee County School District regardless of job, department, or intent.

Such prohibition shall be included in the Personnel Handbook for all District employees and be included in the Student Code of Conduct for all schools within the school system.

Transportation

Muscogee County School District has a new Bus Finder App called Stopfinder. Download the App to help with real time bus locations. More information will be sent home at the beginning of the school year.



School Bus Behavior

Under the laws of our State, the Muscogee County School District has the authority to make reasonable regulations governing the bus conduct. The walking distance to schools shall be one and one-half miles. The walking distance to a bus stop shall not exceed one-half mile.

To provide for a safe and comfortable trip to and from school, students are required to observe the rules as outlined in the *Muscogee County School District Student Behavior Code Handbook*. Refer to this handbook for specific rules of bus conduct and the consequences for violating those rules.

Please direct questions regarding bus transportation issues to: 706-748-2876



DRESS CODE ~ UNAUTHORIZED ITEMS

In addition to the MCSD dress code, all students attending Wynnton Arts Academy will follow the dress code outlined below:

- ★ Khaki pants, shorts, skorts, skirts, jumpers - **no shorter than 3” above knees - solid color legging if worn under skirt**
- ★ Red button-up shirt with collar (Polo-style shirt) – long or short sleeves
- ★ Shirts must be tucked in at all times
- ★ Belts – black or brown preferred - required if pants have loops
- ★ **Tennis** shoes – red, black or white preferred
- ★ Socks – red, white, or black
- ★ Lightweight jackets, cardigans, sweaters, or crew neck sweatshirts – **solid red, white, or black without slogan/writing** - Wynnton sweatshirt preferred
- ★ Coats which will be left in classrooms as students travel among classes – color of your choice
- ★ Accessories for the hair – modest size; red/white preferred
- ★ Wonderful Wynnton Wednesdays – Students may wear Wynnton t-shirts on Wednesdays
- ★ Performance uniforms – **Students must wear khaki pants and white collar shirts for all performances**

Wynnton students “Dress for Success”!

- ★ **Items NOT permitted:**
 - no cellphones, smart watches, electronics, or toys of any kind
 - **no hoods** may be worn in the building
 - no boots of any type
 - no large/flashy jewelry
 - no fake nails

Parents and students will sign the dress code and a copy will be kept on file at the school. Students ‘*out of uniform*’ will report to the office and a parent will be called.



MyPaymentsPlus is an online payment system that provides you the convenience and information you need to pay and manage your student's account at any time. See the various fees, events, and activities available for your students from any computer, tablet, or mobile device. It eliminates the need to send checks to school, worry about lost or forgotten money, and ensures that your child is enrolled in all the activities you wish for them to be involved in.

All parents are encouraged to create a FREE MyPaymentsPlus account to access:

- Important school information
- View and pay all school related fees and optional activities
- Manage all students' accounts in one place
- Pay with any electronic forms of payment (AMEX, Mastercard, Visa, and sometimes ACH)

To sign up visit: www.MyPaymentsPlus.com and click on "Register Now". You will need your student's ID number and Last Name to complete registration. If you do not know your child's student's ID, please contact WYNNTON ARTS ACADEMY to obtain this information. Once you finish registration, you may login to begin managing your student's account instantly!

MyPaymentsPlus is WYNNTON ARTS ACADEMY PREFERRED method of payment. All school-related activities, that require payment, will be available on MyPaymentsPlus. This method of payment is convenient and secure. Most importantly, allows our teachers to focus on teaching and learning.

Thank you for collaborating with us in this effort.

Sincerely,

MALLORY VERGARA
SECRETARY
VERGARA.MALLORY.E@MUSCOGEE.K12.GA.US

FINES & FEES

Care and Use of School Property - Chromebooks, Textbooks, and Media Center Checkouts: Students will be held responsible for the proper care of all books, supplies, Chromebooks, and accessories or equipment furnished to them by the school. A student who defaces, damages, or loses school property shall be required to pay for the damage or loss (see MCSD Board Policy JS: Student Fees, Fines, and Charges).

A Parent/Student must pay all fees and fines owed to the school in a timely fashion. Parent/Student must clear all fines or fees during the year the fines are assessed. Fines must be paid/cleared where they were assessed and before moving to the next level in school.

HOMEWORK

Each grade level will establish a homework policy for their students. This policy will be communicated with parents through weekly folders and newsletters.



MEDICATIONS AND CLINIC

The clinic is open from 9:00a.m. to 1:00p.m. The office staff is available at other times. Written medical authorization is required before any medication can be given to students. Authorization forms may be obtained from the clinic staff or from the office.

All prescription medication must be brought to school in the original pharmaceutical container with a clear label (with child's name, etc.). Non-prescription medications (i.e. Tylenol, aspirin, cough medicine, eye drops) also require written authorization from parents and must be in original containers with a clear label.

Students are not allowed to self-administer any medication at school. All medication is kept in a locked cabinet in the clinic, and documentation is maintained on all administered medicines. Parents will be called to come for their child if they are too sick to stay in class. Sick students must be picked up. Please provide reliable phone numbers and alternate points of contact for speedy notification.

NEWSLETTERS

Class newsletters will be sent home weekly by each teacher. Parents will also receive an electronic school newsletter, *Wynnton Wonders*, several times a month. Please check your email for the link. Please call the office if your email address and/or phone number changes so you do not miss out on communication from the school.

PARENT-TEACHER CONFERENCES

Parent conferences may be scheduled in writing or by phone. Teachers keep their own calendar for conferences unless the office sets up a special meeting. These conferences will normally be held before or after school hours. The teachers are responsible for students and should not be disturbed during the instructional day.

PARKING ON CAMPUS

Please park in designated visitor parking areas while on campus. **Cars are not to be parked (left unattended) in the front driveway for any reason. This blocks the driveway and creates a safety concern.** Please park in designated parking along the front drive or on Wildwood Avenue and do not block driveways along the east side of Wildwood Avenue.

PARTNERS-IN-EDUCATION PROGRAM

Wynnton Arts Academy is proud to have the support of outstanding Partners in Education: Wynnton United Methodist Church, the Junior League of Columbus, and Communicorp. These partners volunteer their time, talents, and money to enhance the learning environment for the students of Wynnton. They volunteer as room readers, math tutors, and assistants with Arts Day and Field Day. They donate Backpacks of Grace, Citizen of the Month treats, and contribute to our program in too many ways to list. We are proud of our outstanding partnerships!

PERFORMANCE & AUDIENCE EXPECTATIONS

Shows and performances at Wynnton Arts Academy are an important part of the curriculum. Performing for an audience provides students the opportunity to develop their talents, to build self-confidence, and to increase self-discipline. Performing can be fun!

Students are taught the following expectations prior to rehearsals and performances:

- ★ Students will not cause disruptions on stage, in wings, or in the audience. This includes talking, noise, and excessive movement.
- ★ Students will be enthusiastic and willing participants on stage.
- ★ Students will be prepared to perform. All students are taught their show in Fine Arts classes prior to the performance.
- ★ Students will wear the “performance uniform” which consists of white collared shirts and long khaki pants. Accessories that call attention to an individual student will be removed prior to the show (example: large, colorful hair bows).
- ★ Students will sit up straight in their chairs with hands in their laps.
- ★ Students will applaud the efforts of all performers. Noise, such as cheering, should be saved for sporting events.

Wynnton students are aware that “strikes” will be given for failure to observe these expectations. Students accumulating three strikes will be removed from the stage and will not perform. Students not wearing the “performance uniform” will not be allowed to perform.

Parents and their guests are expected to follow the same courtesies as an example to their children.



PERSONAL BELONGINGS AND MONEY

Students are not permitted to bring cell phones, iPads, electronic devices, toys, etc., unless such items are used as part of the instructional program. If brought to school for an instructional purpose, these items are to be turned in to the teacher first thing in the morning. Jewelry and large amounts of money should never be brought to school. *Such items distract from learning and provide an invitation to theft.*

Students are not permitted to have cell phones and other electronic devices at school. All such collected devices will be kept in the office for security and must be picked up by a parent/guardian.

PICTURE DAY

Picture day will be scheduled in the fall. Individual picture packages are offered, and ***students wear their uniforms.*** **The fall picture will be included in the yearbook.**



REPORT CARDS

Progress Reports and Report Cards are published electronically in the Parent Portal in Infinite Campus for all grades with the following guidelines or evaluation ranges:

Kindergarten: A developmentally appropriate checklist

Grades 1- 5: A = 100 - 90

B = 89 - 80

C = 79 - 70

F = below 70

Standards for conduct:

S = Satisfactory (90 - 100)

N = Needs Improvement (80-89)

U = Unsatisfactory (below 79)



Please contact your child's teacher if you are not sure how to access the Parent Portal in Infinite Campus. If parents have concerns related to student progress or grading, a conference with the teacher is highly encouraged.

SCHOOL TELEPHONE

The school telephone is a business phone and can be used by the students only in case of an emergency. Arrangements for the afternoon about who is to pick up your child or where your child should go must be made before he/she leaves home in the morning. Please write a note to the teacher if changes need to be made for dismissal.

TESTING



There are a number of school, district, and state level tests given throughout the year. These will be noted on the school calendars, in the weekly and monthly newsletters, and on special notices sent home.

TORNADO WARNINGS & SAFETY PROCEDURES

In case we are placed under a tornado warning, we ask that parents NOT come to pick up students or call the school during the warning. Emergency procedures will be taken to protect your child. Shelter areas have been assigned to each classroom, and periodic emergency drills are held so that we know what to do in an emergency. The driveway in front of the school and the telephone lines must both be clear for emergency use.

VISITORS

Prearranged classroom visits are limited to 30 minutes each in order to protect the privacy of all students.

All visitors must report to the front office and present a driver's license in order to receive a visitor's pass. All visitors are required to wear identification badges while in the building.

Instructional time is very important for the success of our students and should not be interrupted. ***Please do not conference with or talk to the teacher or to the students, including your own child, during visits.*** Please turn cell phones off prior to entering the classroom to prevent disruption to instruction.

WEEKLY FOLDERS

Students will use a small binder to bring home school work and important information each day. We ask you to remove and keep your child's work and other information, then return the binder each day. Teachers will provide more information for communication during Verification.

WITHDRAWALS

If a student is to be withdrawn from Wynnton Arts Academy, please notify the school office **TWO** days in advance. It takes time to prepare withdrawal papers.

WYNNTON SPIRIT WEAR

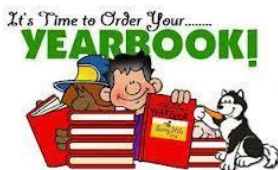
Look for order forms to purchase Wynnton t-shirts and sweatshirts. Forms will be available at Verification and during the school year.

WYNNTON FAMILY ARTS ASSOCIATION

Wynnton Family Arts Association, WFAA, is the parent group that works very closely with the faculty and staff of Wynnton Arts Academy. They sponsor the fall festival and help with book fairs, district clothing bank, field day, Santa Shop, and many other activities that support the students and the instructional program of the school. All Wynnton families are encouraged to join and participate.



YEARBOOK



Yearbooks are ready to purchase in the spring. Look for an order form at the end of April. An attempt is made to include pictures of all children during day-to-day and special activities in the yearbook.

School Nutrition Program (SNP)

School Year 2024

Mission Statement of the Muscogee County School Nutrition Program is to provide a nutrition program that will maintain and improve the health of school children and the educational community and encourage the development of sound nutritional habits that will foster academic success.

USDA has regulations that the School Nutrition Program (SNP) has to meet to be in compliance with their guidelines. Caloric and nutrient requirements are based on age and grade. Also, MCSD Board Approved Wellness Program (EEE and EE-R) encourages and promotes healthy guidelines to be followed including, but not limited to, FDA standards for portion sizes and the elimination of the consumption of fried foods as well as foods containing > 35 % sugar by weight. School lunches also offer a variety of foods, whole grains, and fat free and low-fat milk choices. Muscogee County School District shall abide by nutrient standards of the School Nutrition Program for all foods sold and served on campus during the school day. The sale of foods or beverages to students on school premises other than through SNP is prohibited from 12:01 a.m. until 30 minutes after the end of the school day. Food shall not be used as a reward or punishment. The use of candy and other food rewards for academic performance or good behavior is prohibited. Fundraising efforts shall be supportive of healthy eating, encouraging the sale of non-food items or nutrient dense foods. USDA regulations ban the sale of foods of minimal nutritional value.

The School Nutrition Program provides a healthy breakfast and lunch choice for students every day. Students may bring their own lunches from home. Restaurant containers are not allowed in the cafeteria. Parents are encouraged to have lunch with their children and a school lunch may be purchased to eat in the cafeteria with the students.

School meals may be captured at the point of sale in a variety of ways. Pin pads or bar code scanners will be used.

Community Eligibility Provision (CEP)

The Community Eligibility Provision (CEP) was established by Congress through the Healthy, Hunger-Free Kids Act of 2010, which reauthorized the Child Nutrition Programs. CEP aims to increase access to the School Meal Programs by offering breakfast and lunch at no charge to all students, without the need to process or collect individual free and reduced meal applications. Forty-one of our schools are CEP schools. Please contact your student's school office or call the School Nutrition Office at (706) 748-2386 to see if your student's school is a CEP school.

Non-CEP Schools:

Aaron Cohn Middle School
Blackmon Road Middle School
Britt David Magnet Academy
Clubview Elementary
Columbus High School
Double Churches Elementary
Eagle Ridge Elementary
Mathews Elementary
North Columbus Elementary
Northside High School
Rainey-McCullers School of the Arts
Veterans Middle School

Menus

Monthly menus can be found on your school's website. Menus may change on a very short notice due to supply chain issues, market conditions, deliveries, or special school activities.

Special Dietary Needs

MCSD School Nutrition will make meal modifications and substitutions to the regular school meals for a student with a disability that restricts their diet. The Special Dietary Needs Prescription Form must be completed and signed by a licensed physician, unless the child has a healthcare plan or an IEP/504 Plan on file, and returned to MCSD School Nutrition Program, including the school cafeteria manager and the Nutrition Specialist before the school cafeteria can provide any modifications or substitutions. A form and instructions can be found on the School Nutrition page of the MCSD web site, or at the school clinic or cafeteria. You may contact the School Nutrition office at 706-748-2386 for more information.

A nutrition analysis chart for menu items is available on the website. Please be aware that there are factors that may affect a product's actual nutritional value and/or ingredient composition at any given time: Supply chain issues may cause substitutions; manufacturers' formulations may change without notice. USDA donated products may become available at any time during the year and may replace a purchased item. Product brands may change during the year as new bids are approved. Schools may be using inventory from a previous bid or manufacturer. Our recipes may change during the school year. A la carte snack items vary from school to school, so check with the Nutrition Manager at your student's school for specific information.

Seamless Summer Option

SNP provides breakfast and lunch at various schools throughout the district during the summer. Please check the website or call 706-748-2386 for locations. All children up to 18 years of age receive a free meal. Adults may purchase a lunch.



**2024-25
School Year Calendar**

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-31 Summer Break
4 Independence Day Observed

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-6 Teacher Planning/Staff Development Days(PK-2)
1-7 Teacher Planning/Staff Development Days (Secondary)
2-7 System-wide Verification Days
7 In-person PK-2(Phase-In)
8 1st Day of School/1st Semester Begins

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day
9 Progress Reports

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Virtual Learning Day(No school PK-2)
7 Teacher Planning/Staff Development Day
11 End of Nine Weeks
15 Report Cards

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11 Veterans Day
13 Progress Reports
25-29 Thanksgiving Break

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 1st Semester Grading Period Ends
23-31 Winter Break

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 Winter Break
6 Teacher Planning/Staff Development Day
7 2nd Semester Begins
9 Report Cards
20 Martin Luther King Jr., Dsy

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

7 Progress Reports
14 Teacher Planning/Staff Development Day
17 Presidents Day

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13 End of 3rd Nine Weeks
17 Report Cards
31 Spring Break

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-4 Spring Break
22 Progress Reports

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21-24 Graduation
23 Last Day/Report Cards (Elementary)
26 Memorial Day
27-28 Teacher Post Planning
28 Report Cards (Secondary)
29-30 Summer Break

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2-30 Summer Break

- Student/Teacher Holiday
- Semester Start Dates
- Teacher Planning/Staff Development/Student Holiday
- Virtual Learning Day
- Progress Reports/ Report Cards
- In-person Phase-In for Students